



PROSTHETIC AND ORTHOPEDIC AND REHABILITATION EQUIPMENT Working program of basic discipline (Silabus)

Реквізити навчальної дисципліни					
Level of higher education	Second (master	's)			
Branch of knowledge	16 Chemical an	d Bioengineering			
Specialty	163 Biomedical	Engineering			
Educational program	Medical Engine	ering			
Discipline status	Elective discipli	ine			
Form of study	full-time / day /	mixed / remote			
Year of preparation, semester	5 course (autum	nn semester)			
The scope of discipline	4 ECTS credits	/ 120 hours			
Semester control / Control measures	Modular contro	l work, Test Work			
Lessons schedule	According to the	e schedule on the site http://	/rozklad.kpi.ua/		
Language of instruction	Ukrainian / Eng	glish			
Information about course leader / teachers	igorkhudetskyy 0672830011, Ph.D., Associate antonova-rafi@ 0675063994 Practical: Ph.D antonova-rafi@ 0675063994	@gmail.com e Professor, Antonova-Rafi ukr.net ., Associate Professor, Anto ukr.net department of Biosafety and	E Khudetsky Igor Yulianovich, Julia Valerievna onova-Rafi Julia Valerievna d Human Health Snitsar Yevher		
Course placement	Moodle <u>https://d</u>	<u>do.ipo.kpi.ua</u>			
	Dist	ribution of hours			
Semester	Lectures	Practical	Independent Work		
autumn semester	28	44	48		

Curriculum of the discipline

1. Description of the discipline, its purpose, subject of study and learning outcomes

The discipline "Prosthetic and orthopedic and rehabilitation equipment" is focused on the formation of applicants for competencies to acquire deep knowledge, skills and abilities in the areas of: conceptual principles of research, development, design, operation of biological, medical and biotechnical devices and systems; modern technologies of manufacturing prosthetic and orthopedic products, techniques, methods and means of development, design of prosthetic and orthopedic and accessories.

The purpose of the discipline: formation of professional competencies necessary for experts who are able to solve complex problems either in the field of biomedical engineering or in the course

of education that to include research and innovative activity under undefined conditions observation on the interaction of biological, natural and artificial systems (prostheses, implants, etc.), to plan biotechnical tests of artificial prostheses and systems, as well as the ability to develop models and conduct experiments to solve problems, related to human health according to the specific needs of scientific research, analyze, explain the results and evaluate the cost of research.

General competencies:

GC 1 Ability to abstract thinking, analysis and synthesis.

GC 2 Ability to search, process and analyze information from various sources.

GC 3 Ability to identify, formulate and solve problems.

GC 4 Ability to work in a team.

Special (professional) competencies:

PC 1 Ability to solve complex problems of biomedical engineering using the methods of mathematics, natural and engineering sciences.

PC 2 Ability to develop a working hypothesis, plan and set experiments to test the hypothesis and achieve the engineering goal using appropriate technologies, technical means and tools.

PC 4 Ability to create and improve tools, methods and technologies of biomedical engineering for research and development of bioengineering facilities and systems for medical and technical purposes.

PC 5 Ability to develop terms of reference for creation, as well as to model, evaluate, design and construct complex bioengineering and medical engineering systems and technologies.

PC 6 Ability to study biological and technical aspects of functioning and interaction of artificial biological and biotechnical systems.

PC 7 Ability to work in a multidisciplinary team.

PC 8 Ability to develop models and perform experiments aimed at solving problems related to human health, according to the specific needs of scientific research, to analyze, explain the results and evaluate the cost of research.

PC 12 Ability to perform research and observations on the interaction of biological, natural and artificial systems (prostheses, artificial organs, etc.), to plan biotechnical tests of artificial prostheses and systems.

The program learning outcomes after studying the discipline:

PLO 1 Understanding of fundamental-applied, medical-physical and bioengineering bases of technologies and equipment for research of physiological and pathological processes of the person .

PLO 4 Application of calculation methods and selection of classical and new designs of biomaterials, elements of devices and systems of medical appointment .

PLO 6 Possession of methods of designing digital microprocessor and biotechnical systems for medical purposes

PLO 7 Possession methods research, design and construction of objects of biomedical engineering, analysis and processing of experimental data .

PLO 8 Knowledge of general requirements for the conditions of engineering, technological and scientific projects .

PLO 11 Understanding the latest achieving in Biomedical Engineering

PLO 1 6 Knowledge of methods of design, construction, improvement and application of medical-technical and bioengineering products, devices and systems in compliance with technical requirements, as well as to support their operation.

PLO 18 Creation and improvement of means, methods and technologies of biomedical engineering for comprehensive research and development of bioengineering objects and systems of medical and technical purpose.

PLO 19 Development, planning, use and substantiation of innovative projects of bioengineering facilities and systems for medical-technical purposes, taking into account engineering,

medical, legal, economic, environmental and social aspects, the implementation of their information and methodological support.

PLO 21 Solving in practice the tasks of biomedical engineering with awareness of their own ethical and social responsibility in personal activities and / or in a team.

2. Prerequisites and postrequisites of the discipline (place in the structural and logical scheme of education according to the relevant educational program)

The discipline "Prosthetic and orthopedic and rehabilitation equipment" is interdisciplinary. It integrates according to its subject knowledge from other educational and scientific fields: physiology, biophysics, mechanics, materials science, laboratory, medical and diagnostic medical equipment. According to the structural and logical scheme of the master's program "Biomedical Engineering and Technology" is closely related to other disciplines in modern research in the specialty.

Required skills:

1. Fundamentally applied, medical-physical and bioengineering bases of technologies for prosthetics.

2. Ability to abstract thinking, analysis and synthesis.

3. Ability to work in a team.

4. Ability to study biological and technical aspects of functioning and interaction of artificial biological and biotechnical systems.

5. Implementation of market laws to update the range of prosthetic, orthotic products and artificial organs.

6. Preservation of scientific and technical potential.

3. Content of the discipline

Програмні результати навчання, контрольні заходи та терміни виконання оголошуються студентам на першому занятті.

№ s/n	Subject	÷ °		tasks
		outcomes	Control measure	Deadline
	Basic information and classification of prosthetic and orthopedic and rehabilitation equipment	PLO 1 PLO 11	Practical work №1	1st week
2	Regulatory and legal provision of citizens with technical means of rehabilitation in Ukraine. Requirements for technical means of rehabilitation	PLO 8 PLO 16 PLO 19	Practical work №2	2nd week
	Simulators: types and classification	PLO 18	Practical work №3, Practical work №4	3rd week
	Professional ergometers: characteristics and general requirements	PLO 7 PLO 11 PLO 16	Practical work №5, Practical work №6,	4th week
5	Technical means for suspension therapy	PLO 7 PLO 11 PLO 16	Practical work №7	5th week
	Apparatus for restoring the amplitude of movements and	PLO 7 PLO 11	Practical work №8, Practical work №9	6th week

	muscle strength	PLO 16		
7	Apparatus for training balance and coordination of the body	PLO 7 PLO 11 PLO 16	Practical work №10, Practical work №11,	7th week
8	Orthosis and prosthetics: tasks, classification of orthoses and prostheses	PLO 1 PLO 8 PLO 11	Practical work №12	8th week
9	Joint arthroplasty and features of rehabilitation	PLO 1 PLO 7	Practical work №13,	9th week
10	Amputations: types, indications	PLO 1	Practical work №14,	10th week
11	Prosthetics and orthoses of the upper extremities: types of prostheses and their characteristics	PLO 4 PLO 6 PLO 16 PLO 18 PLO 19 PLO 21	Practical work №15	11th week
12	Prosthetics and orthoses of the lower extremities: types of prostheses and their characteristics	PLO 4 PLO 6 PLO 16 PLO 18 PLO 19 PLO 21	Practical work №16, Practical work №17	12th week
13	Aesthetic prosthetics in mammology and ophthalmology. Phalloprosthesis	PLO 4 PLO 16 PLO 18 PLO 19 PLO 21	Practical work №18,	13th week
14	Prosthetics in maxillofacial surgery.	PLO 4 PLO 16 PLO 18 PLO 19 PLO 21	Practical work №19	14th week
15	Technical means of transportation	PLO 1 PLO 8 PLO 11	Practical work №20	15th week
16	Torso orthosis	PLO 1 PLO 8 PLO 11	Practical work №21	16th week
17	Modular control work	all	Practical work №22	17th week
18	Test Work	all		18th week

Modular control work is an ongoing control measure that covers the practical skills of using science tools to quantify, analyze and evaluate functional systems and processes of interacting natural and artificial systems, which will: research, develop, apply, improve and implement solutions, tools and methods engineering and exact sciences, as well as methods and technologies of medical and bioengineering to solve problems related to human health and quality of life.

4. Training materials and resources

Basic literature:

1. Баумгартнер Р. Ампутация и протезирование нижних конечностей / Р. Баумгартнер, П. Ботта., 2002. – 504 с

2. Технология изготовления протезов верхних конечностей / [В. Г. Петров, Ю. И. Замилмцкий, Г. Н. Буров та ін.]., 2008. – 128 с,(Гипократ).

3. Копейкин В. Н. Зубопротезная техника / В. Н. Копейкин, Л. М. Демнер., 1998. – 416 с.

4. Фліс П. С. Техніка виготовлення знімних протезів. Підручник / П. С. Фліс, Т. М. Банних., 2012. – 296 с.

5. Основы несъемного протезирования / [Г. Шиллинбург, С. Хобо, Л. Уитсетт та iн.]., 2008. – 592 с.

6. Вульфес Х. Современные технологии протезирования / Хеннинг Вульфес., 2004. – 280 с.

7. Использование тренажеров в оздоровительных целях / А. А. Шелюженко, С.А. Душанин, Е.А. Нирогова, Л.Я. Ивашенко. К.: Здоров'я, 1984. – 135 с.

8. Технічні засоби в фізичній реабілітації: Опорний навчально-методичний інтерактивний комплекс / За заг.ред. Т. В. Кухтик. - Краматорськ: ДІТМ МНТУ ім. Ю.Бугая, 2010. – 106 с.

9. Ціж Л. М. Актуальні проблеми забезпечення технічними засобами реабілітації осіб з інвалідністю в Україні / Л. М. Ціж. // Вісник Запорізького національного університету: Збірник наук. статей. - Фізичне виховання та спорт. – 2017. – №1. – С. 183–191.

Additional literature:

1. Мухін В. М. Фізична реабілітація / В. М. Мухін., 2009. – 488 с.

2. Белик К. Д. Биомеханика. Основные понятия. Эндопротезирование тканей и органов / К. Д. Белик, А. Н. Пель., 2014. – 104 с. – (Новосибирский государственный технический университет).

3. Jacofsky D. Fundamentals of Revision Hip Arthroplasty: Diagnosis, Evaluation, and Treatment / D. Jacofsky, A. Hedley., 2012. – 232 c.

4. Загородний Н. В. Эндопротезирование тазобедренного сустава. Основы и практика. Руководство / Николай Васильевич Загородний., 2013. – 704 с.

5. Дрижак В. І. Рак молочної залози [Електронний ресурс] / В. І. Дрижак, М. І. Домбрович // Укрмедкнига. – 2005. – Режим доступу до ресурсу: https://repository.tdmu.edu.ua/bitstream/handle/1/9035/rak_drushak.pdf?sequence=1&isAllowed=y.

6. Загорский В. А. Протезирование зубов на имплантах / В. А. Загорский, Т. Г. Робустова., 2016. – 368 с.

7. Современные методы механотерапии в медицинской реабилитации : науч.-метод. пособие / под ред. И. З. Самосюка. – Киев : Науч.свит, 2009. – 184 с.

Educational content

5. Methods of mastering the discipline (educational component)

				Nu		of hou				
						cluding				
		Lectures		PRAC				_		of
		Lect	ures	Semi	nars	Cor prac		S	asses	ork o
Names of sections and topics	Total	According to the curriculum	Classroom	According to the curriculum	Classroom	According to the curriculum	Classroom	Laboratory	Individual classes	Independent work of students
1	2	3	}		2	1		5	6	7
Basic information and classification of prosthetic and orthopedic and rehabilitation equipment	6	1		2						3
Regulatory and legal provision of citizens with technical means of rehabilitation in Ukraine. Requirements for technical means of rehabilitation	6	1		2						3
Simulators: types and classification	8	1		4						3
Professional ergometers: characteristics and general requirements	8	1		4						3
Technical means for suspension therapy	6	1		2						3
Apparatus for restoring the amplitude of movements and muscle strength	8	2		4						2
Apparatus for training balance and coordination of the body	8	2		4						2
Orthosis and prosthetics: tasks, classification of orthoses and prostheses	6	2		2						2
Joint arthroplasty and features of rehabilitation	6	2		2						2
Amputations: types, indications	6	1		2						3
Prosthetics and orthoses of the	8	2		2						4

				Nı		of hou				
		including								
		Lectures		PRACTICAL					ى	
Names of sections and topics	_			Semi	nars	Comp. practice.		ry	asses	vork o
	Total	According to the curriculum	Classroom	According to the curriculum	Classroom	According to the curriculum	Classroom	Laboratory	Individual classes	Independent work of students
upper extremities: types of prostheses and their characteristics										
Prosthetics and orthoses of the lower extremities: types of prostheses and their characteristics	8	2		4						2
Aesthetic prosthetics in mammology and ophthalmology. Phalloprosthesis	8	2		2						4
Prosthetics in maxillofacial surgery.	6	2		2						2
Technical means of transportation	6	1		2						3
Torso orthosis	6	1		2						3
Modular control work	8	2		2						4
Test Work	2	2		-						2
Hours in general	120	28		44		0		0		48

6. Independent student work

Types of independent work: preparation for classroom classes is carried out according to the discipline plan, calculations based on primary data obtained in laboratory classes, problem solving, essay writing, calculation work, homework, etc. is sent to the teacher electronically through the MOODLE system and in terms of time specified in the current evaluation system.

Policy and control

7. Policy of academic discipline (educational component)

Violation of deadlines and incentive points

Encouragement poi	nts	Penalty points		
Criterion	Weight points	Criterion	Weight points	
Improving practical work	1,5 points	Untimely implementation and test of practical work	- 0,5 points	
Timely writing of MCW	0 points	Untimely writing MCW	- 5 points	
Timely passing of the exam	0 points	Retake exam	- 5 points	

Attending classes

Attendance at lectures, practical and field trips is not evaluated, for absence they are awarded penalty points. Students are encouraged to attend classes because they teach theoretical material and develop the skills needed to complete a semester individual assignment. The grading system is focused on obtaining points for student activity, as well as performing tasks that are able to develop practical skills and abilities.

Missed control measures can be rescheduled until the end of the certification week.

The thematic task, which is submitted for inspection in violation of the deadline - is not evaluated.

Semester certification of students

Intermediate attestation of students (hereinafter - attestation) is a calendar boundary control. The purpose of the certification is to improve the quality of student learning and monitor the implementation of the schedule of the educational process by students 1.

	Criterion			The second certification
Term of certification ¹			8th week	14th week
Conditions	Current rating ¹		\geq 13 point	\geq 30 point
for obtaining certification	Performing practical work	Practical work 1-10	+	+
		Practical work 11- 18	_	+

Academic integrity

The policy and principles of academic integrity are defined in Section 3 of the Code of Honor of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute". Read more: https://kpi.ua/code.

Norms of ethical behavior

Normative principles of behavior of students and employees, defined in sections 2 of the Code of Honor of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute". Read more: https://kpi.ua/code.

Procedure for appealing the results of control measures

The student has the right to appeal the results of the control measure according to the approved provision on appeals in the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" (approved by the order NoN/128/2021 from 20.05.2021) - https://osvita.kpi.ua/index.php/node/182

¹ Rating systems for assessing learning outcomes: Recommendations for development and application. Kyiv: KPI named after Igor Sikorsky, 2018. 20 p.

8. Types of control and rating system for assessing learning outcomes

Modular control work is an ongoing control measure that covers the practical skills of using science tools to quantify, analyze and evaluate functional systems and processes of interacting natural and artificial systems, which will: research, develop, apply, improve and implement solutions, tools and methods engineering and exact sciences, as well as methods and technologies of medical and bioengineering to solve problems related to human health and quality of life.

Nº s/n	Control measure	%	Weight points	Numb er	Total
1.	Practical work	33	1,5	22	33
2.	Modular control work	12	12	1	12
3.	Distance learning / Scientific activity	15	15	1	15
4.	Test Work	40	40	1	40
	Total				100

9. Evaluation system

The results are announced to each student individually in the presence or remotely (in the Moodle system or by e-mail).

N⁰ s/n	Modular control work	%	Weight points	Number	Total
	The answer is correct (at least 90% of the required information)	90	30	3	90
	Minor errors in the answer (at least 75% of the required information)	75	25	3	75
	There are shortcomings in the answer and some errors (at least 60% of the required information)	60	20	3	60
4.		10	10	1	10
	Answer the test question with answer options				
5.	The answer is missing or incorrect	0	0	3	0
	Maximum number of points				100

N⁰ s/n	Distance Learning	%	Weight points	Number	Total	
	Answer the control questions in the online system Webex or Zoom	40	10	4	40	
2.	Answer the tests in the Moodle system	50	10	5	50	
3.	Timeliness of distance learning	10	10	1	10	
	Total					

N⁰ s/n	Test Work	%	Weight points	Number	Total
	The answer is correct (at least 90% of the required information)	90	30	3	90
	Minor errors in the answer (at least 75% of the required information)	75	25	3	75
	There are shortcomings in the answer and some errors (at least 60% of the required information)	60	20	3	60
4.	Answer the test question with answer options	10	10	1	10
5.	The answer is missing or incorrect	0	0	3	0
	Maximum number of points				100

Semester certification of students

Mand	latory condition for admission to the exam /Test Work	Criterion
1	Current rating	RD > 60
2	Completion of a semester individual task	Distance learning RD > 60
3	Execution of modular control work	Number of points > 6
4	Test Work	Number of points > 60

Additional conditions for admission to the exam /Test Work:

- 1. Execution of practical works;
- 2. Positive result of the first attestation and the second attestation;
- 3. Attendance of 60% of lectures.

Rating points, RD	Score for university scale	Ability to receive "automatic" ratings
$95 \le \text{RD} \le 100$	Perfectly	Perfectly
$85 \le RD \le 94$	Very good	Very good
$75 \le \text{RD} \le 84$	Good	Good
$65 \le RD \le 74$	Satisfactorily	-
$60 \le \text{RD} \le 64$	Enough	-
RD < 60	Unsatisfactorily	-
Failure to comply with the conditions of admission	Not allowed	-

Table of translation of rating points to grades on a university scale 2

² Assessment of learning outcomes is carried out according to the rating system of assessment in accordance with the recommendations of the Methodical Council of KPI. Igor Sikorsky, approved by the protocol №7 dated March 29, 2018.

Work program of the discipline (syllabus):

Compiled by Head of the Department of Biosafety and Human Health, Doctor of Medicine, Professor, I. Yu. Khudetsky

Approved by the Department of _____ (protocol N_{2} ____ to ____)

Approved by the Methodical Commission of the Faculty of Biomedical Engineering (protocol № ______)