Complex coordination sports (gymnastics)

Working program of the discipline (Syllabus)

Details of the discipline					
The level of higher education	The First(Bachelor degree)				
Branch of knowledge	All				
Specialty	All				
Educational program	All				
Discipline status	Selective				
Form of studying	Full – time (daily)				
Year of preparation, semester	2 – nd year, autumn/ spring semester				
The scope of the discipline	2 credits (60 hours) classroom classes: lectures - 0 hours, practical - 36 hours, self- studying -24 hours				
Semester control / control measures	Credit, modular test, calendar control				
Lessons schedule	2 hours per week				
Language of instruction	Ukrainian				
Information about the course leader / teachers	fv.fbmi.kpi.ua				
Course placement	Educational department of gymnastics https://do.ipo.kpi.ua/course/view.php?id=2007				

Curriculum of the discipline

1. Description of the discipline, its purpose, subject of study and learning outcomes

The main purpose of the discipline "Complex coordination sports (gymnastics)" is the formation of students' ability to maintain a sufficient level of physical health, physical and mental capacity; to develop the basic vital professional-applied motor skills; to form motivation to engage in physical activity and sports as a component of a healthy lifestyle;

The discipline "Complex coordination sports (gymnastics)" is interdisciplinary. It integrates, according to its subject, knowledge of medical-biological, psychological-pedagogical and other sciences, which contribute to the level of physical development, functional improvement of body systems, acquisition of basic vital motor skills, skills for further professional activity. As a result of studying the discipline "Complex coordination sports (gymnastics)" students will be able to:

- 1) use the means of table tennis to improve physical and mental performance, development of physical qualities, recovery and health;
 - 2) to exercise control and self-control over the functional state of the organism;
- 3) to ensure the preservation and strengthening of individual health in order to maintain an appropriate level of physical condition.

The content of the discipline

- Topic 1. Information support for gymnastics classes.
- Topic 2. Methods of determining the individual physical condition. Analysis and assessment of the level of individual physical fitness.
- Topic 3. Improving physical fitness by means of gymnastics
- Topic 4. Improving the technique of performing gymnastics exercises.
- Topic 5. Monitoring and assessing the level of own physical fitness.
- Topic 6 Improving physical qualities by means of gymnastics
- Topic 7 Testing the level of physical fitness

4. Educational materials and resources

Basic educational literature:

Educational manuals:

- 1. Physical education: Sports gymnastics: Technique of physical exercises on gymnastic shells [Electronic resource]: textbook. way. for applicants for a bachelor's degree / KPI. Igor Sikorsky; compiled by: I.V. Zenina, V.E. Dobrovolsky, V.I. Shishatska. Electronic text data (1 file: 0.265 MB). Kyiv: KPI named after Igor Sikorsky, 2019. 64p.URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/27932
- 2. Gymnastic terminology [Electronic resource]: methodical instructions for teachers and students who are engaged in sports gymnastics / NTUU "KPI"; structure. Yu.V. Polukhin, IV Zenina, SE Tolmachova, NV Ivanyuta. Electronic text data (1 file: 12.3 MB). Kyiv: NTUU "KPI", 2011. Description: The full text of the document is available only in the local network of the university URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/1782
- 3. Measures to prevent injuries during sports gymnastics [Electronic resource]: methodical recommendations for students who are engaged in sports gymnastics / KPI. Igor Sikorsky; structure. I.V. Zenina; resp. ed. Y.I. Khimich. Electronic text data (1 file: 213.5 KB). Kyiv: KPI named after Igor Sikorsky, 2017. 38 p. Name from the screen. URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/19344
- 4. Physical Education. Taking into account the peculiarities of the female body when conducting classes on physical education (sports gymnastics) [Electronic resource]: methodical recommendations for teachers and students who are engaged in sports gymnastics / NTUU "KPI"; structure. I.V. Zenina. Electronic text data (1 file: 131 KB). Kyiv: NTUU "KPI", 2015. 24 p. Name from the screen. Description: The full text of the document is available only in the local network of the university URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/11741

Additional literature:

- 1. Physical education: Course of lectures on the discipline for students of all specialties / Uklad. Vykhlyaev Yu M., Davydenko V. Yu., Boyko H. L, Karpyuk I. Yu. K .: NTUU "KPI", 2007, p. 6 13.
- 2. Physical Education. Athletic gymnastics for beginners (back muscles) [Electronic resource]: methodical recommendations for independent work of students / KPI. Igor Sikorsky; structure. O.F.Tverdokhlib, M.G. Masalkin, Yu. O. Martinov. Electronic text data (1 file: 2.67 MB). Kyiv: KPI named after Igor Sikorsky, 2017. 43 p. Name from the screen.

URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/20607

3. Physical Education. Athletic gymnastics for beginners (muscles of the upper extremities) [Electronic resource]: methodical recommendations for independent work of students / KPI. Igor Sikorsky; O.F. Tverdokhlib, A.I. Sobolenko, M.M. Koryukaev. - Electronic text data (1 file: 1.47 MB). - Kyiv: KPI named after Igor Sikorsky, 2017. - 36 p. - Name from the screen.

URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/20606

4. Physical education [Electronic resource]: methodical recommendations for independent physical education classes for students of the educational department of aerobics of NTUU "KPI".

Methodical recommendations for students engaged in aerobics / NTUU "KPI"; structure. NV Ivanyuta, SE Tolmachova, NV Kuzmenko, NV Gradusova [etc.]. - Electronic text data (1 file: 32.4 KB). - Kyiv: NTUU "KPI", 2015. - 137 p. - Name from the screen.

URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/15480

5. Physical Education.Methodical recommendations for performing a set of exercises with fitball for students of the aerobics department of NTUU "KPI" [Electronic resource] / NTUU "KPI"; structure. NV Ivanyuta, SE Tolmachev. - Electronic text data (1 file: 906 KB). - Kyiv: NTUU "KPI", 2015. - 42 p. - Name from the screen.

Description: The full text of the document is available only in the local network of the university URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/11742

6. Methodical recommendations for performing a set of exercises on the Pilates system [Electronic resource] / NTUU "KPI"; structure. S.E. Tolmacheva, N.V. Ivanyuta. - Electronic text data (1 file: 17.1 MB). - Kyiv: NTUU "KPI", 2014. - 66 p. - Name from the screen.

Description: The full text of the document is available only in the local network of the university URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/8148

7. Basic aerobics in the structure of health fitness [Electronic resource]: methodical recommendations for practical classes in the discipline "Physical Education" for students of all specialties / NTUU "KPI"; structure. N.V .Gradusova, N.V .Kuzmenko. - Electronic text data (1 file: 187 KB). - Kyiv: NTUU "KPI", 2011. - Name from the screen.

Description: The full text of the document is available only in the local network of the university URI (Unified Resource Identifier): https://ela.kpi.ua/handle/123456789/1780

Educational content

5. Methods of mastering the discipline (educational component)

Practical lesson № 1. Tasks: 1. To provide knowledge on the organization of classes in gymnastics.

2. Get acquainted with safety and the basic rules of practical tasks in the educational department of gymnastics.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells.

Conducting an express survey.

Practical lesson № 2. Tasks: 1. To determine the individual level of the functional state of the cardiovascular system (CVS).

- 2. Get acquainted with the peculiarities of keeping a "Student Self-Control Diary".
- 3. Teach the technique of performing a rollover in grouping and improve the technique of performing a sideways coup.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: boys, girls - acrobatics exercises.

Conducting an express survey.

Practical lesson N°_{2} 3. Tasks: 1. To improve the technique of swinging on the crossbar and the technique of performing balance on the right (left) on the deck.

2. Promote flexibility.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on the crossbar; women- exercises on the deck. Exercises for the development of flexibility.

Conducting an express survey.

Practical lesson № 4. Tasks: 1. To improve the technique of swinging in the stop and standing on the shoulders on the bars and the technique of lifting a coup on different bars.

2. Promote flexibility.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on parallel bars; girls - exercises on different bars. Exercises to develop flexibility.

Conducting an express survey.

Practical lesson N° 5. Tasks: 1. To improve the technique of lifting by turning from the bottom pole to the top and the technique of lifting backwards from the stop on the hands on the bars and swinging on the rings .

2. Promote flexibility.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on parallel bars, rings; girls - exercises on different bars. Exercises for the development of flexibility.

Conducting an express survey.

Practical lesson № 6. Tasks: 1. To determine the individual level of functional state of the cardiovascular system (CVS).

2. To teach the technique of lifting by stretching at the ends of the beams and to improve the technique of rolling on one of the racks on the blades, turning sideways.

3. Promote flexibility.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on parallel bars; girls - exercises in acrobatics. Exercises to develop flexibility.

Conducting an express survey.

Practical lesson № 7. Tasks: 1. To improve the technique of performing the angle in the stop, bending and bending on the rings and the technique of turning 180º on deck.

2. Promote flexibility.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on rings; women - exercises on the deck. Exercises to develop flexibility.

Conducting an express survey.

Practical lesson \mathbb{N}^{0} 8. Tasks: 1.To teach the technique of performing a rack with force on the shoulders with a forward roll on parallel bars and to improve the technique of performing a roll in a group.

2. Promote strength.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on parallel bars; women - exercises in acrobatics. Exercises for strength development.

Conducting an express survey.

Practical lesson № 9. Tasks: 1. To improve the technique of lifting by stretching on the crossbar and the technique of swinging on a horse-swing. Teach the technique of jumping with a swing bent leg at rest on the deck.

2. Promote strength.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on horse-swings and crossbeams; girls - exercises on the deck. Exercises for strength development.

Conducting an express survey.

Practical lesson N^{o} 10. Tasks: 1. To determine the individual level of functional state of the cardiovascular system (CCC).

2. Improve the technique of performing an arc after turning backwards in the stop on the crossbar and the technique of performing a jump backwards on the rings.

3. Promote strength.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on rings and crossbars; girls - exercises in acrobatics. Exercises for strength development.

Conducting an express survey.

Practical lesson № 11. Tasks: 1. To improve the technique of performing a jump backwards from the crossbar with a turn of 90°, and the technique of performing a jump bending from a sitting position on the lower pole: right leg bent, left arm to the side.

2. Promote strength.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on the crossbar; girls - exercises on different bars. Exercises for strength development.

Conducting an express survey.

Practical lesson No 12. Tasks: 1. To improve the technique of performing a jump bending from a deck and the technique of performing a circle on the right (left) on a horse-swing. $\{\{1\}\}$ 2.Promote strength.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on horse-swings; girls - exercises on the deck. Exercises for the development of strength. Conducting an express survey.

Practical lesson № 13. Tasks: 1. To acquaint with the technique of performing a trick by bending forward on the rings and teach the technique of turning sideways with a turn of 90° (rondat).

2. Promote strength.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on rings, acrobatics; girls - acrobatics exercises. Exercises for strength development.

Conducting an express survey.

Practical lesson № 14. Tasks: 1. To determine the individual level of the functional state of the cardiovascular system (CCC).

- 2. Improve the technique of performing a jump backwards on parallel bars and the technique of performing half-squat steps and polka steps on the deck.
 - 3. Promote the development of coordination skills.

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on parallel bars; women - exercises on the deck. Exercises for the development of coordination.

Conducting an express survey.

Practical lesson № 15. Tasks: 1. To teach the technique of performing a direct cross to the right on a horse-swing and to improve the technique of performing a decline back from the top to the top. lower pole.

2. Promote the development of coordination skills. (Dexterity.)

Tools: interactive materials. General preparatory exercises. Exercises on gymnastic shells: young men - exercises on horse-swings; girls - exercises on different bars. Exercises for the development of coordination.

Conducting an express survey.

Practical lesson № 16. Tasks: 1. To promote the manifestation of basic physical qualities.

Means: control standards - jumping up, shuttle run 4x9 m from a high start, torso tilt from a sitting position, flexion-extension of the arms in a supine position (girls) pull-ups on the crossbar (men).

Conducting an express survey.

Practical lesson № 17

Performing a modular test

Practical lesson № 18.

Credit.

6. Independent work of the student

Preparation for practical classes, calculations based on primary data obtained during and after functional tests (at the beginning of each month), performance of modular control work (17-th week), keeping a diary of self-control.

Policy and control

7. Discipline policy (educational component)

Class attendance rules: students who are late for classes are not allowed; students are admitted to classes if they have sportswear and sports shoes, and a certificate of their medical group for health reasons.

Rules of conduct in the classroom: turn off the phones, comply with safety requirements. Rules for the protection of individual tasks: compliance with the principle of academic integrity

Rules for awarding incentive points: incentive points are awarded for participation in competitions, sports and recreation activities according to the plan of the department, faculty,

university (5... + 7 points); participation in city, national or international competitions (5... + 7 points), positive dynamics of physical condition in the diary of self-control (5... + 7 points).

The amount of incentive points may not exceed 10 points.

policy of deadlines and rescheduling: classes that are missed without good reason, are completed in the allotted time at the end of the semester. Students have the possibility of two reshuffles in the presence of the commission.

- other requirements that do not contradict the legislation of Ukraine and regulations of the University: when taking the test students must follow safety rules.
- policy on academic integrity: policy, principles of academic integrity and norms of ethical behavior of students and employees of the University are defined in the code of honor of KPI named after Igor Sikorsky (see: https://kpi.ua/code).

Types of control and rating system for evaluation of learning outcomes (RSO)

1. Performing test tasks in practical classes

In practical classes №1-16 test tasks are evaluated in 1 point.

The maximum number of points for test tasks - 16 points.

2. Modular test

Conducted on the 17th practical lesson in the form of a test containing 30 test tasks, each correct answer is evaluated in 1 point.

Maximum score - 30 points.

3. Keeping a Diary of Self-Monitoring

Keeping a diary is kept monthly.

Maximum score is 4 points.

tests on physical fitness - 50 points.

Jump up from a place (cm);

Men	55	51	48	43	40	≤39
Women	45	42	38	35	30	≤29
Points	10	9	8	7	6	5

Shuttle run 4 x 9 m, (sec)

Men	9,0	9,4	9,8	10,3	10,8	11,0	>11,0
Women	10,4	10,7	11,2	11,6	12,0	12,3	>12,3
Points	10	9	8	7	6	5	0

Strength exercise: men - pull-ups on the crossbar; women - flexion-extension of the arms lying down (times);

Men	10	9	8	7	6	5	<5
Women.	20	15	12	10	8	7	<7
Points	10	9	8	7	6	5	0

Flexibility exercise (cm);

Men	13	11	9	7	5	3	< 3
Women	16	14	12	10	8	6	< 6
Points	10	9	8	7	6	5	0

According to a separate schedule during the semester: freestyle swimming without taking into account time (m);

Men.	100	75	50	25	<25
Women	100	75	50	25	<25
Points	10	8	6	4	0

Calendar control is carried out during the semester as a monitoring of the current state of compliance with the requirements of the syllabus. A student receives a positive result from the QC when his current rating score is at least 50% of the maximum possible at the time of the QC.

The final assessment of the student's mastery of the educational component is assessed by the result of his work for the semester with the transfer of his rating points to the university assessment scale (Table 1).

The final student's rating cannot exceed 100 points!

(Semester control - credit. Week 18), it is given the opportunity to perform an integrated test, and his previous rating is revoked

Table 1

Student Score University Score	Student rating points University grade
95 – 100	Excellent
85 – 94	Very Good
75 – 84	Good
65 – 74	Satisfactory
60 – 64	Sufficient
< 60	Unsatisfactory

9. Additional information on the discipline (educational component)

During the passage of educational material on the discipline provides for the use of modern technologies in the educational process. During the academic period, students are expected to use the means and methods of self-control over the state of health, their compliance with the requirements for the prevention of injuries and diseases, keeping diaries of self-control over the state of the body.

Practical tasks are given to students depending on the current state of functional readiness of their body and the degree of their mastery of the technique of performing sports and physical exercises.

The method of realization of tasks is regulated by safety rules and realization by students of independent control over a condition of the basic functional systems.

The practical classes solve problems to increase the level of development of physical and mental qualities, use analytical approaches to the choice of methods for developing the strength of individual muscles and their groups, as well as methods and means of active recreation and recovery.

During classes, in accordance with the requirements and forms of organization of table tennis lessons, educational equipment and sports facilities are used.

The program material for groups of initial physical training includes:

- physical training, the main purpose of which is to create a base for improving the level of skill with the help of general physical means of training
- technical training, the main purpose of which is to improve individual technique, expand the range of motor skills;

Working program of the discipline (syllabus):

Compiled by: Acting Head of the Department of Physica	l Education, Ph.D., Associate Professor, Boyko
Hanna Leonidivna	
Approved by the Department of Physical Education	(Minutes № _3 from 26. 11 2020
)	
Approved by the Methodical Council of the University	(Minutes № 5 from 14.01.2021)